



GREATER NEW BEDFORD REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

1121 Ashley Boulevard, New Bedford, MA 02745-2496
Tel. 508-998-3321 Fax 508-995-7268 www.gnbvt.edu

Preparation • Passion • Perseverance

School-Family Compact

Greater New Bedford Regional Vocational Technical believes that every student is an important and contributing member of our school community. It is the responsibility of the Title I Program to offer services and support for students to meet the challenging content and performance standards of the Massachusetts Curriculum Frameworks for both academic and technical education. As a Schoolwide Title I Program, all GNBVT faculty, families, and students share the responsibility for improved student achievement and the means by which the school and families will build and develop a partnership that will help our students achieve the State's and our District's high standards. All resources are targeted to increasing student achievement and developing well rounded citizens.

School Responsibilities

GNBVT will provide:

- High-quality curriculum and instruction by highly qualified teaching staff in a supportive and effective learning environment, utilize curriculum that allows students to meet the State's student academic achievement standards
- Parents/guardians with formal updates of their child's progress at least six times per year through mid-trimester progress reports as well as report cards.
- A monthly newsletter, notices regarding school accessibility, and parent/guardian teacher conferences in the language understood by the parent/guardian
- Individual student reports about the performance of their student on the State assessment (MCAS) in Math, English Language Arts, and Science, when available, along with ACCESS scores for English Learners. These documents will also be sent in the preferred home language.
- Parents/guardians with opportunities to plan and participate in meaningful activities to support their student's educational growth and achievement.
- Strategies to help parents work with their child. These can be provided via email, phone, or parent/teacher conferences. Parents have access to materials used in the remediation and support sessions through a variety of virtual learning platforms.
- Provisions for parents/guardians with limited English proficiency or disabilities. Information related to school and parent programs, meetings, and other activities are communicated in an understandable, uniform format in multiple languages.

Parent/Guardian Responsibilities

We, as a family/guardian, we will support our student's learning in the following ways:

- Ensuring attendance.
- Tracking and supporting the completion of assignments.
- Participating in decisions related to my student's education.
- Promote positive use of my student's extracurricular time.
- Staying informed about my student's education by promptly addressing all notices from the school or the school district and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Adhere to the standards in the GNBVT student handbook.
- Complete all assignments & learning tasks on time.
- Seek out support when necessary (ex: stay for extra help, sign up for tutoring, ask questions, review and revise my work).
- Share all notices and information that I receive from my school with my family/guardian in a timely fashion.

Greater New Bedford Regional Vocational Technical High School is committed to ensuring equal opportunities for all students. The school does not discriminate on the basis of race, color, national origin, genetics, ancestry, limited English proficiency, sex, disability, religion, sexual orientation, gender identity, age, homelessness, immigration status, military status or veteran status in its education programs and activities, including admission to or employment in such programs or activities.

Michael P. Watson

Superintendent-Director

Maciel Pais

*Executive Director
Operations and Technology*

Warley J. Williams

Principal

Erin Ptaszenski

*Executive Director
Student Services*

Pamela Stuart

School Business Administrator

Yolanda Dennis

*Executive Director
DEI and Compliance*

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